


Upcoming Events

Term 1

13/2		Meet and Mingle Event
27/2		Primary Coin Trail
6/3		EC Coin Trail
11/3		NAPLAN Commences
13/3		Badge Ceremony
16-20/3		Harmony Week
12/3 & 16/3		School Photos
18/3		Progress reports home
23-24/3		Student Led Conferences
2/4		Easter Eggstravaganza & Raffle
3/4		Public Holiday - Good Friday



Warwick Peter-Budge
Principal

Hello parents and carers,

We are now into week four of the 2026 school year, and the learning focus in our classrooms has evolved from practising and establishing important day to day learning routines, to the systematic

implementation of the range of learning areas that make up the Australian Curriculum.

The NT Department of Education and Training is placing a high priority on NT schools using 'explicit instruction' teaching practices. These practices are based on the science of how children learn and how memory works. Some features of explicit instruction teaching practices include:

- The teacher taking a more directive role in lessons (as opposed to some other approaches which place more emphasis on students 'inquiring' or 'discovering').
- Strong emphasis on high clarity of explanations and modelling from teachers.
- Concepts / skills being broken down into small, manageable chunks.
- Lots of scaffolding for students as they move from watching / listening to the teacher model / explain the task, through to students later making independent attempts at what has been modelled / explained by the teacher.
- Systematic sequencing of content from simple to complex (as opposed to some other approaches which place more emphasis on student choice and interest).

This growing recognition for explicit instruction pedagogy is very positive for Bakewell, which has been employing these teaching practices for several years and is thus further ahead than most NT schools with effectively implementing explicit instruction practices. To that end, teachers at Bakewell will be used this year as examples for other schools to learn from.

Our Out of School Hours Care (OSHC) service recently underwent an Assessment and Rating process – a process where external assessors come into the service to examine documentation, processes, and practices, guided by national standards that apply to OSHC services across Australia. We will soon receive a comprehensive report from this process that will provide great direction for how we can continue to improve our OSHC service moving forward.

Our school Facebook site has been getting a lot of attention recently as we attempt to share important information and highlights of school happenings in a fun and engaging way! Our teachers also work hard to keep parents informed via the Seesaw app – make sure you are connecting with us on both of these platforms to stay well informed about happenings in your child’s classroom and the school more broadly.

We had a fabulous Meet and Mingle event last Friday morning – it was impressive to see the commitment of Bakewell parents to working in partnership with the school, demonstrated by the large number of parents that visited each classroom. Please take the opportunity to share your feedback about the event via the short survey that was shared via Seesaw.

I also sincerely thank the group of parents that took the time to stick around after the event to have an open discussion with me about the school’s direction, their ideas for improving the school, and anything else that we were able to talk about in that time. Stay tuned for another such open discussion later in the term – it would be great to see even more parents come along so that we can access the perspective of parents about how the school is going and how we can keep improving.

Thank you for your support,

Warwick Peter-Budge.



Signing In and Out Early

If a student needs to leave school during school hours, a parent must sign them out at the Front Office. If the student returns, they must be signed back in at the Front Office.



Bakewell Bulletin

The Bakewell Bulletin is emailed to families every fortnight. If you do not receive it, please contact the Administration Office on 8997 7400 or admin1.office@education.nt.gov.au. Previous editions can be found in the News section of the Bakewell School website.



Canteen Information

School canteen orders can be placed online at <https://quickcliq.com.au/> or by the quickcliq app

Office Hours: 7.30am - 3.30pm

Visit the Bakewell Primary School website for the full list of important dates.



We are on Facebook!
Like our page to keep up with school news
www.facebook.com/BakewellPrimary

Bakewell's Learning Showcase

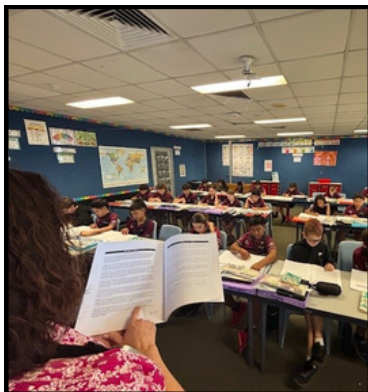
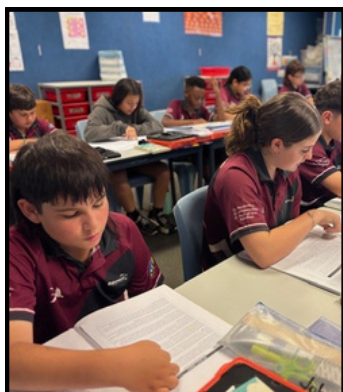
Year 6



This term, 6 Hodgson is reading *Us Mob Walawurru* by David Spillman and Lisa Wilyuka. The novel follows 11-year-old Ruby as she navigates living between cultures and different ways of being, highlighting themes of identity, belonging and connection to Country. To strengthen our understanding of the text, children have engaged in a range of learning experiences to build their background knowledge of Aboriginal histories and cultures. We have learned about the authors' backgrounds, researched walawurru (wedge-tail eagles) and investigated the significance of totems and connection to Country. These experiences are supporting students to engage deeply with Ruby's story while developing respect, empathy and cultural understanding.



Year 6 has made a strong start to Term 1 in Writing and Morphology. In Writing, students have been developing procedural texts, crafting command sentences with precise verbs, adding adverbial phrases for detail, and applying correct punctuation and grammar. In Morphology, we have been exploring morphemes, including the roots *tract* and *ject*, and investigating how prefixes and suffixes change word meaning. Our classroom is full of energy as students use whiteboards, engage in paired discussions, and respond with actions to show their understanding. We are proud of their focus and enthusiasm for learning.



Fluency is the ability to read text accurately, quickly and with expression. It is one of the five key essential skills for proficient reading. Every day, we practice our fluency using whole class inclusive passages and in mixed ability pairs. By reading the same passages for a week, we are able to focus on fluency without the pressure of reading individually, and this develops our skills and confidence.



SCHOOL NEWS

Bakewell's Meet & Mingle

On Friday Week 3, Our Meet and Mingle event was held for families to have the opportunity to visit their children's classroom, meet their teacher and also gave their children a chance to share some work they were proud of. It was such a delight to see the smiles on the students faces sharing their learning space with their families. Thank you to everyone that attended.





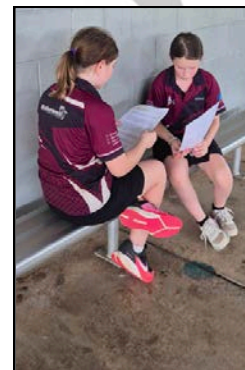
Student Leadership at Bakewell Primary School



This week marks the final stage of our 2026 Student Leadership election process at Bakewell Primary School.

House Captains

Students who nominated for House Captain and Vice Captain met with Ms Grazioli to discuss the responsibilities of the role and to give and receive feedback ahead of the elections on Thursday. Nominees will present their speeches to students in Years 4 to 6 within their Houses - Capes, Magpies, Pygmies and Woodies. Successful applicants will be notified via letter on Friday afternoon.



Bakewell Class Representatives

Over the past week, classes in Years 4 to 6 have completed the process of selecting their Bakewell Class Representative. This has included both self-nominations and peer nominations. Successful applicants will be informed by their classroom teacher by Friday afternoon.

We would like to acknowledge all students who nominated for a leadership position this year, including NTLC, House Captains and Bakewell Class Representatives. Each student demonstrated our school values, particularly Courage. It takes confidence, resilience and maturity to nominate yourself, reflect on how you can positively represent your peers, and speak in front of others. Regardless of the outcome, every student who stepped forward has shown leadership qualities and a genuine commitment to our school community. We are incredibly proud of the way you represented yourselves and Bakewell.



SCHOOL NEWS

The Buzz at Bakewell Primary School



This segment shares all things Bakewell. We are looking forward to sharing more information about what makes Bakewell rock!

At Bakewell Primary School, we are committed to delivering Excellence in Education. Through strong relationships and high expectations, we foster a community that is respectful, inclusive, professional and safe, where every student is supported to achieve their potential and become a lifelong learner.

Our commitment is strengthened through the explicit teaching of our Code of Conduct and School Values. These were introduced and revisited during our Bounce Back to Bakewell program in the first three weeks of school to ensure all students clearly understand our expectations.

Code of Conduct

Our Code of Conduct, displayed across the school and worn on our students' sleeves, outlines the behaviours we expect from all members of our community. Each class co created a Classroom Behaviour Matrix aligned to the Code, outlining what expected behaviour looks like in their specific learning space. Specialist teachers also developed clear expectations for their environments.

By explicitly teaching and consistently reinforcing these expectations, we create predictable, safe and supportive learning spaces for all students. From Week 6, we will explore this further in our new newsletter feature, School Wide Positive Behaviour.

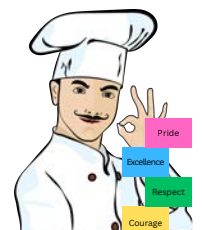
Our RECiPe for Success

Bakewell's four values, known as our RECiPe for Success, are:

- Respect
- Excellence
- Courage
- Pride

Our whole school reward system is directly linked to these values. Students demonstrating our RECiPe for Success may receive a Kitchen Kudos when they are observed displaying one or more of these behaviours.

We look forward to sharing more about Kitchen Kudos in our next edition. Together, we continue building a positive, consistent and supportive environment for every student.



ASSEMBLY SCHEDULE

Term 1

WEEK 1 Friday 30 January



Whole School Assembly
No performance

WEEK 6 Friday 6 March

Early Childhood Assembly
Performance By: 1 Peel

WEEK 2 Friday 6 February



Primary Assembly
Performance By: 4 Moore & 4 Mayne

WEEK 7 Friday 13 March

Whole School Assembly & Badge Ceremony
No performance

WEEK 3 Friday 13 February



No Assembly - Due to "Meet & Mingle" Event

WEEK 8 Friday 20 March

Whole School Assembly
Performance By: 5 Gaffney & 5 McDonald

WEEK 4 Friday 20 February

Early Childhood Assembly
Performance By: 1 Murray & 1 Greywolf

WEEK 9 Friday 27 March

Early Childhood Assembly
Performance By: 2 McDonald & 2 Gordon

WEEK 5 Friday 27 February

Primary Assembly
Performance By: 5/6 Clayton & 5 Newell

WEEK 10 Thursday 2 April

Whole School Assembly
Performance By: T/Buchanan & 6 Hodgson

MERIT AWARD RECIPIENTS

WEEK 2 - PRIMARY ASSEMBLY

YEAR 3

3 Bingham

Klarisa Da Silva
Ivan Pazhayamadom

3 Fowler/Kemp

Olamiposi Komolafe
Lucas Black

3 Smith

Mia Stephens
Logan North

3/4 Grunwald

Nina Campbell
Sophie Thompson

YEAR 4

4 Mayne

Lilith Allred
AJ Watson

4 Moore

Maia Manska-Lynch
Isaac Briskley

4 Holmes

Lavinia ****
Chase McEnerney

YEAR 5

5 Gaffney

Mackenzie Watters
Jazairian Tyers

5 McDonald

Denzyl ****
Nina Eunice Oraca

5 Newell

Aisha Neighbour
River Mangels

5/6 Clayton

Archie ****
Attica Edney

YEAR 6

6 Hodgson

Evie Porter
Yash Panchal

6 Morrow

Matthew Langdon
McKinley Knight

6 McInerney

Clint Munro
Charley Alchin

FOREST PARADE

Whole Class

SPECIALISTS

Chinese

AJ Watson

Science

Ollie Simcock

Digital Technologies

Zahra Faqiri

PE

Lucas Bostock

“Being Respectful Being Responsible and
Being Part of the Solution”

“Congratulations to our Merit Award recipients”



COMMUNITY NOTICES

GRADE 6 CAMP FUNDRAISER

ICY POLES

ONLY \$1 EACH

FOR SALE

LOCATION: THE QUIET CORNER BETWEEN THE GRADE 6 CLASSES AND THE COMMUNITY ROOM

PRFC Girls Only

Come & Try

STARTS 3RD FEB

Tuesdays and Thursdays
Juniors from 5pm
Youth and Seniors from 6pm
Grav Oval, 30 Victoria Drive

FUN FRIENDSHIP and ADVENTURE

GIRL GUIDES AUSTRALIA

Girl Guiding provides an all-girl, non-competitive safe learning environment where girls can challenge themselves, find their voice, and meet new friends!

girlguides.org.au

JOIN Girl Guides today!

LOCAL GUIDE Palmerston Girl Guides - Howard Springs Scout Hall, 315 Whitewood Rd Howard Springs
UNIT CONTACT DarwinDistrict@girlguides-nswactnt.org.au

Empowering girls and young women to discover their potential as leaders of their world

SWIMNT

Interested in Swimming as a Sport?

Swimming Northern Territory is the Peak Sporting body for swimming in the Northern Territory.

Wanting to join a fun and inclusive sport? Whether you wish to swim for fun and fitness or to experience competitive swimming, we have a number of clubs in the Northern Territory which will cater for your needs.

Join one of our clubs now, and begin your swimming journey.

CHECK OUT OUR SOCIAL MEDIA

<https://nt.swimming.org.au>
<https://www.facebook.com/SwimmingNT/>
<https://www.instagram.com/ntswimming/>

CONTACT US

admin@nt.swimming.org.au

Get Swimming Today

0447 201 497



COMMUNITY NOTICES

NORTHERN TERRITORY GOVERNMENT | **NORTHERN TERRITORY SPORTS ACADEMY**

All abilities program

Designed for people with disability to explore a range of sports in a supportive and inclusive environment.

Programs including athletics, bocchia, swimming, wheelchair basketball and more are available during NT school terms.

Information

For program details, registration and session times:


dpsc.nt.gov.au/ntsa
ntsa.pathwayservices@nt.gov.au

FREE Register today!



Supported by



Rural Athletics Centre

Join us for the upcoming 2026 season! Whether you Run, Jump, Throw or just giving it a go - we welcome all levels of experience to RAC!

Come & Try Days
 Mon 16th & Wed 18th March 5pm-6:30pm
 Sat 21st March 8am-10am

3 COME & TRY DAYS

Location: Freds Pass

FOLLOW US ON FACEBOOK:
 Rural Athletics Centre

For More Information & events
<https://www.revolutionise.com.au/ruralathleticscentre>




DARWIN SCHOOL OF BALLET ENROL NOW!

TRAINING

- From 5 years old to Advanced 2 (pre-professional level)
- Qualified teachers
- Students trained to high technical standard in internationally recognised Cecchetti Ballet syllabus
- Annual clinic with Carole Hall OAM, former dancer, senior Cecchetti Ballet examiner
- Annual Cecchetti Ballet examinations

PERFORMANCE OPPORTUNITIES

- Annual concert, showcasing classical ballet, national and contemporary dance
- Community and multicultural events, including Seabreeze Festival
- Senior students encouraged to develop choreographic skills

CONTACT
 Lisa Heath (Principal): heath.lisa@bigpond.com

Follow us:

 darwinschoolofballet.com.au

AFL PLAY

GOOD CLEAN FUN PALMERSTON ALL GIRLS

TUESDAY 5PM-6PM STARTING 3RD MARCH DRIVER PRIMARY SCHOOL OVAL REGISTER FOR YOUR CHANCE TO WIN A GURNSEY!

nab Auskick 5-7 years

AFL Superkick 8-12 years

